

## Continuity questions.

1. State the definition of continuity.

**Solution.** A function  $f(t)$  is continuous at  $t = t_0$  if

$$f(t_0) = \lim_{t \rightarrow t_0} f(t).$$

2. True or False: If  $\lim_{x \rightarrow 0} f(x)$  exists, then  $f(x)$  is continuous at  $x = 0$ . (If the statement is true, explain why. If the statement is false, come up with a counterexample.)

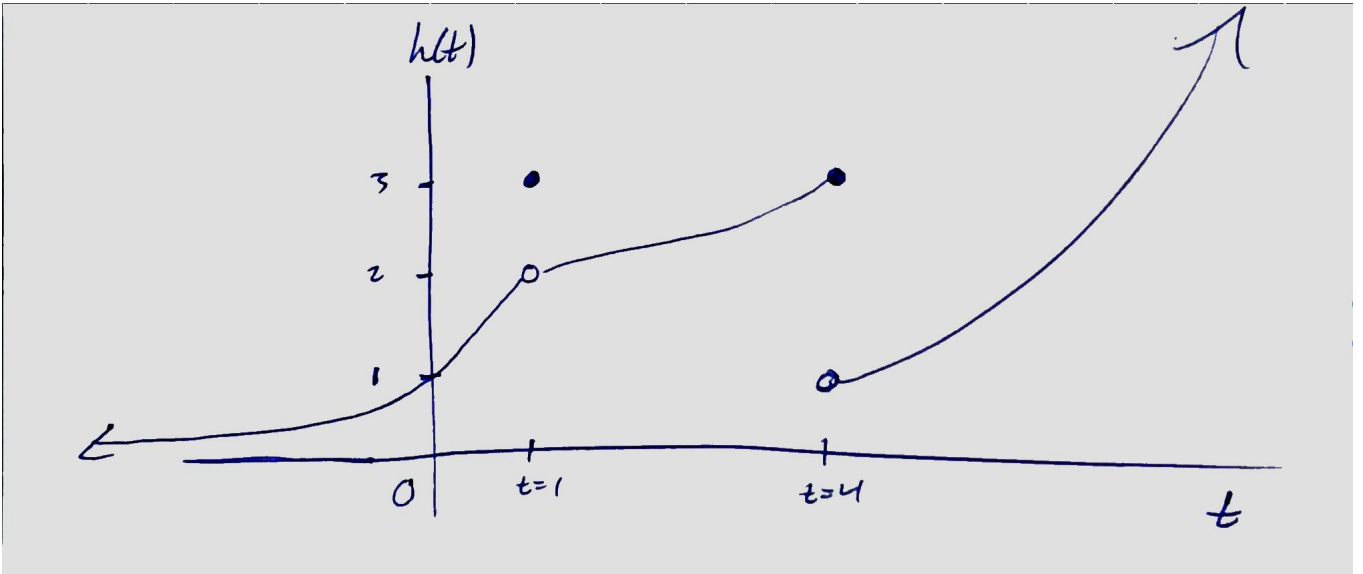
**Solution.** False. Consider

$$f(x) = \begin{cases} 90210, & x = 0 \\ 0, & x \neq 0 \end{cases}$$

3. Draw a graph of a function  $h(t)$  that satisfies all of the following properties.

- (a) The domain of  $h$  is all real numbers and the range of  $h$  is all positive real numbers.
- (b)  $h(t)$  is not continuous at  $t = 1$  and at  $t = 4$ .
- (c)  $\lim_{t \rightarrow 1^+} h(t) = 2$  and  $\lim_{t \rightarrow 1^-} h(t) = 2$ .
- (d)  $\lim_{t \rightarrow 4^+} h(t) = 1$  and  $\lim_{t \rightarrow 4^-} h(t) = 3$ .

**One possible solution.**



4. Consider the function  $g(x) = \begin{cases} x & x < -2 \\ bx^2 & x \geq -2 \end{cases}$  where  $b$  is some constant.

(a) Compute  $\lim_{x \rightarrow -2^-} g(x)$ .

**Solution.**  $\lim_{x \rightarrow -2^-} g(x) = \lim_{x \rightarrow -2^-} x = -2$ .

(b) Compute  $\lim_{x \rightarrow -2^+} g(x)$ .

**Solution.**  $\lim_{x \rightarrow -2^+} g(x) = \lim_{x \rightarrow -2^+} bx^2 = b(-2)^2 = 4b$ .

(c) Compute  $g(-2)$ .

**Solution.**  $g(-2) = b(-2)^2 = 4b$ .

(d) For what value of  $b$  will  $\lim_{x \rightarrow -2} g(x)$  exist?

**Solution.** The limit exists, and the function is continuous, when the right-hand limit, left-hand limit, and function value, agree. This happens when  $4b = -2$ , in other words, when  $b = \frac{-1}{2}$ .

5. Let

$$g(x) = \begin{cases} ax + 2 & x < -1 \\ x^2 + b & -1 \leq x \leq 2 \\ 2x + 4 & x > 2. \end{cases}$$

Find the values of  $a$  and  $b$  that make  $g$  continuous everywhere.

**Solution.** The only potential issue we need to think about here is that the left-hand and right-hand limits agree at the inputs  $x = -1$  and  $x = 2$ . The function  $g(x)$  is continuous at  $x = -1$  if

$$\begin{aligned} \lim_{x \rightarrow -1^-} g(x) &= \lim_{x \rightarrow -1^+} g(x) = g(-1) \\ \Leftrightarrow \lim_{x \rightarrow -1^-} ax + 2 &= \lim_{x \rightarrow -1^+} x^2 + b = 1 + b \\ \Leftrightarrow -a + 2 &= 1 + b = 1 + b \end{aligned}$$

The function  $g(x)$  is continuous at  $x = 2$  if:

$$\begin{aligned} \lim_{x \rightarrow 2^-} g(x) &= \lim_{x \rightarrow 2^+} g(x) = g(2) \\ \Leftrightarrow \lim_{x \rightarrow 2^-} x^2 + b &= \lim_{x \rightarrow 2^+} 2x + 4 = 8 \\ \Leftrightarrow 4 + b &= 8 = 8 \end{aligned}$$

Solving the second equation  $4 + b = 8$ , we find  $b = 4$ . Substituting  $b = 4$  into the first equation  $-a + 2 = 1 + b$ , we find  $-a + 2 = 5$ , so  $a = -3$ . Therefore if  $a = -3$ ,  $b = 4$ , the limit equalities written above hold, which guarantees that  $g(x)$  is continuous at all inputs  $x$ .

6. Locate the discontinuities of the function  $y(x) = \frac{4}{1 + \cos(x)}$ .

**Solution.** Since  $\cos(x)$  is continuous, this function is continuous whenever it is defined, i.e. whenever  $1 + \cos(x) \neq 0$ . The function is only discontinuous when  $1 + \cos(x) = 0$ , which happens when  $x = \pi + 2\pi n$  for a whole number  $n$ .

7. Use the Intermediate Value Theorem to show that there exists  $c$  in  $[0, 1]$  such that  $f(c) = 0$ , where  $f(x) = -8x^4 + 2x^3 - x + 1$ .

**Solution.** We compute  $f(0) = 1$  and  $f(1) = -6$ . The Intermediate Value Theorem says that the value of  $f(x)$  must hit the value 0 which lies between 1 and  $-6$  for some input  $x$  in the interval  $(0, 1)$ .

8. Consider the function  $f(x) = \frac{x^2 - 1}{x - 1}$ . How would you “remove the discontinuity” of  $f$ ? In other words, how would you define  $f(1)$  in order to make  $f$  continuous at 1?

**Solution.** Factoring and canceling as we have practiced before, we find:

$$f(x) = \begin{cases} x + 1, & x \neq 1 \\ \text{undefined}, & x = 1 \end{cases}.$$

This becomes a continuous function if we define  $f(1) = 2$ .

9. Consider the function  $f(x) = \frac{x^2 + 6x + 8}{x + 2}$ . How would you “remove the discontinuity” of  $f$ ?

**Solution.** Factor. For all inputs  $x \neq -2$ , we have

$$f(x) = \frac{(x + 2)(x + 4)}{x + 2} = x + 4.$$

If we define  $f(-2) = -2 + 4 = 2$ , then the function becomes equal to the continuous function  $g(x) = x + 4$  defined for all inputs.

10. Suppose  $y = h(x)$  is the equation of a line. Find an equation for  $h(x)$  if we are given that the following function  $f(x)$  is continuous everywhere.

$$f(x) = \begin{cases} \frac{2x^2 + 6x + 4}{3x^2 - 3} & x < -1 \\ h(x) & -1 \leq x \leq 3 \\ \frac{6}{x^2 - 9} - \frac{1}{x - 3} & x > 3 \end{cases}$$

**Solution.** Factor and combine terms. We have for  $x \neq \pm 1$ :

$$\frac{2x^2 + 6x + 4}{3x^2 - 3} = \frac{2(x^2 + 3x + 2)}{3(x^2 - 1)} = \frac{2(x+2)(x+1)}{3(x-1)(x+1)} = \frac{2(x+2)}{3(x-1)}$$

and for  $x \neq \pm 3$  we find a common denominator:

$$\begin{aligned} \frac{6}{x^2 - 9} - \frac{1}{x - 3} &= \frac{6}{(x-3)(x+3)} - \frac{1}{x-3} \\ &= \frac{6}{(x-3)(x+3)} - \frac{x+3}{(x-3)(x+3)} \\ &= \frac{6 - (x+3)}{(x-3)(x+3)} \\ &= \frac{-(x-3)}{(x-3)(x+3)} \\ &= \frac{-1}{x+3} \end{aligned}$$

Therefore we can rewrite the formulas defining  $f(x)$  as:

$$f(x) = \begin{cases} \frac{2(x+2)}{3(x-1)}, & x < -1 \\ h(x), & -1 \leq x \leq 3 \\ \frac{-1}{x+3}, & x > 3 \end{cases}$$

Now in order for  $f(x)$  to be continuous, we need to choose a continuous function  $h(x)$  such that the following limit equalities hold:

$$\begin{aligned} \lim_{x \rightarrow -1^-} f(x) &= \lim_{x \rightarrow -1^+} f(x) \\ &\Rightarrow \frac{-1}{3} = h(-1) \end{aligned}$$

and

$$\begin{aligned} \lim_{x \rightarrow 3^-} f(x) &= \lim_{x \rightarrow 3^+} f(x) \\ &\Rightarrow h(3) = \frac{-1}{6}. \end{aligned}$$

There are many possible continuous functions  $h(x)$  which have  $h(-1) = \frac{-1}{3}$  and  $h(3) = \frac{-1}{6}$ . We will find the equation of a line which passes through the points  $(-1, \frac{-1}{3})$  and  $(3, \frac{-1}{6})$  using the point-slope equation. The slope between these points is  $\frac{-1/6 - (-1/3)}{3 - (-1)} = \frac{1}{24}$ . Plugging into the point-slope formula, we have

$$\begin{aligned} h(x) &= h(3) + m(x - 3) \\ &\Rightarrow h(x) = \frac{-1}{6} + \frac{1}{24}(x - 3). \end{aligned}$$

11. Show that there exists an intersection point between the graphs of  $y = \sin(x)$  and  $y = 4^{x/\pi}$  in the interval  $\left(\frac{-3\pi}{2}, 0\right)$ .

**Solution.** We perform a nifty trick. Let  $f(x) = \sin(x) - 4^{x/\pi}$ . Then

$$f\left(\frac{-3\pi}{2}\right) = \sin\left(\frac{-3\pi}{2}\right) - 4^{(-3\pi/2)/\pi} = 1 - 4^{-3/2},$$

which is positive. And

$$f(0) = \sin(0) - 4^{0/\pi} = -1,$$

which is negative. 0 is an intermediate value between these positive and negative numbers. The Intermediate Value Theorem says for some input  $x$  in  $\left(\frac{-3\pi}{2}, 0\right)$ , we have

$$f(x) = \sin(x) - 4^{x/\pi} = 0,$$

meaning that

$$\sin(x) = 4^{x/\pi},$$

in other words, we have an intersection point in the interval  $\left(\frac{-3\pi}{2}, 0\right)$ .

12. Suppose  $f$  is continuous on  $[2, 8]$  and the only solution of the equation  $f(x) = 4$  are  $x = 3$  and  $x = 7$ . If  $f(4) = 6$ , explain why  $f(5) > 4$ .

**Solution.** If it were true that  $f(5) \leq 4$ , then also it must be true that  $f(5) < 4$ , since we assumed  $f(5) \neq 4$ . Then since  $f(4) = 6$ , the Intermediate Value Theorem says that  $f(x) = 4$  for some  $x$  between 4 and 5, since 4 is an intermediate value between  $f(5)$  (which is less than 4) and 6. But we assumed that  $f(x) = 4$  only when  $x = 3$  and  $x = 7$ , which is a problem. So it couldn't be true in the first place that  $f(5) \leq 4$ , so  $f(5) > 4$ .

13. Find the equation of the line through the points  $(2, 4)$  and  $(1, -2)$ .

**Solution.** Let's plug in to the point-slope formula  $f(x) = f(x_0) + m(x - x_0)$  with  $x_0 = 1$ . Then  $f(x_0) = f(1) = -2$ , and the slope  $m$  is  $m = \frac{-2-4}{1-2} = 6$ . So:

$$f(x) = -2 + 6(x - 1).$$

14. Let  $f(x) = \sqrt{x}$ .

(a) Find the slope of the line through the points  $(4, f(4))$  and  $(9, f(9))$ .

**Solution.** The slope is:

$$\frac{f(9) - f(4)}{9 - 4} = \frac{f(9) - f(4)}{5} = \frac{3 - 2}{5} = \frac{1}{5}.$$

(b) Find the slope of the line through the points  $(a, f(a))$  and  $(b, f(b))$ .

**Solution.**

$$\frac{f(b) - f(a)}{b - a} = \frac{\sqrt{b} - \sqrt{a}}{b - a} = \frac{1}{\sqrt{b} + \sqrt{a}}.$$

## Derivative questions.

1. Let  $f$  be a function. Find the equation of the slope of the secant line that passes through the points  $(a, f(a))$  and  $(a + h, f(a + h))$ .

**Solution.** By “secant line,” we’re just emphasizing that the line is related to the function  $f(x)$  itself. We carry out the normal procedure for finding the slope of the line that passes through two given points.

$$\frac{f(a + h) - f(a)}{(a + h) - a} = \frac{f(a + h) - f(a)}{h}.$$

2. Let  $f$  be a function. Find the equation of the slope of the secant line that passes through the points  $(a, f(a))$  and  $(b, f(b))$ .

**Solution.**

$$\frac{f(b) - f(a)}{b - a}.$$

3. Let  $f(x) = 2x^2$ .

- (a) Find the slope of the line through the points  $(1, f(1))$  and  $(2, f(2))$ .

**Solution.** We have  $(1, f(1)) = (1, 2)$  and  $(2, f(2)) = (2, 8)$ . The slope of the line passing through these two points is 6.

- (b) Find the slope of the line through the points  $(a, f(a))$  and  $(b, f(b))$ .

**Solution.**

$$\frac{f(b) - f(a)}{b - a} = \frac{2b^2 - 2a^2}{b - a} = \frac{2(b - a)(b + a)}{b - a} = 2(b + a).$$

- (c) Compute  $\lim_{b \rightarrow 1} \frac{f(b) - f(1)}{b - 1}$ .

**Solution.** Substituting  $a = 1$  into the formula we just computed:

$$\lim_{b \rightarrow 1} \frac{f(b) - f(1)}{b - 1} = \lim_{b \rightarrow 1} 2(b + 1) = 2(1 + 1) = 4.$$

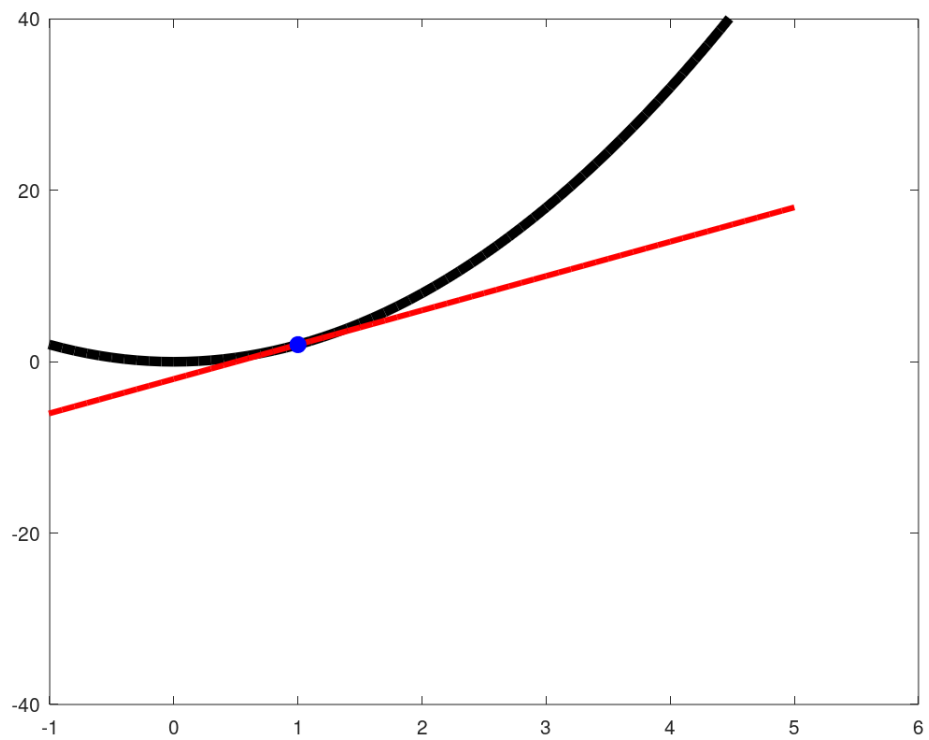
- (d) Write the equation of the line tangent to  $f(x) = 2x^2$  at  $x = 1$ .

**Solution.** Part (c) above tells us the tangent slope is equal to 4. The tangent line has slope 4 and passes through the point  $(1, f(1)) = (1, 2)$ . Therefore, using the point-slope equation of a line, we find the equation of the tangent line at  $x = 1$  is:

$$T(x) = 4(x - 1) + 2.$$

(e) Sketch the function  $f(x) = 2x^2$  and the tangent line to the function at  $x = 1$ .

**Solution.** Notice the function “just touches” the graph of  $f(x)$  at  $x = 1$ .



4. Use the definition of the derivative to find the derivative of the function  $f(x) = 3x^2 + 4$  at the point  $x = 2$ .

**Solution.** We insert this specific function  $f(x)$  into the definition of the derivative carefully.

$$\begin{aligned} f'(2) &= \lim_{h \rightarrow 0} \frac{f(2+h) - f(2)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(3(2+h)^2 + 4) - (3(2)^2 + 4)}{h} \\ &= \lim_{h \rightarrow 0} \frac{3(4 + 4h + h^2) + 4 - 16}{h} \\ &= \lim_{h \rightarrow 0} \frac{12h + 3h^2}{h} \\ &= \lim_{h \rightarrow 0} (12 + 3h) \\ &= 12. \end{aligned}$$

5. Use the definition of the derivative to find the derivative of the function  $f(x) = \frac{1}{x-2}$  at the point  $x = -1$ .

**Solution.** Notice the technique of finding a common denominator when two rational functions are added together.

$$\begin{aligned} f'(-1) &= \lim_{h \rightarrow 0} \frac{f(-1+h) - f(-1)}{h} \\ &= \lim_{h \rightarrow 0} \frac{\frac{1}{(-1+h)-2} - \frac{-1}{3}}{h} \\ &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \left( \frac{1}{h-3} + \frac{1}{3} \right) \\ &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \left( \frac{3}{3(h-3)} + \frac{(h-3)}{3(h-3)} \right) \\ &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \frac{3 + (h-3)}{3(h-3)} \\ &= \lim_{h \rightarrow 0} \frac{1}{h} \cdot \frac{h}{3(h-3)} \\ &= \lim_{h \rightarrow 0} \frac{1}{3(h-3)} \\ &= \frac{1}{3(-3)} \\ &= \frac{-1}{9}. \end{aligned}$$